



Kindergarten Science Digital Planning Guide

March 30-April 3rd, 2020

Standards: Plants

SKL2. Obtain, evaluate, and communicate information to compare the similarities and differences in groups of organisms.

b. Construct an argument supported by evidence for how plants can be grouped according to their features.

Digital Learning Resources to Support Plants

Highlighted CTLS Teach Lesson:

- Let's Argue Plants (First lesson in CTLS)

Learning Target-

- How can I construct an argument to show how plants can be grouped?

Lesson-

- Ask students what they know about plants.
- Ask students where they have seen plants.

Digital Option-

- Have students print 7-10 pictures of plants from the link: <http://www.sciencekids.co.nz/pictures/plants.html>
- Have students identify ways that they can sort the plants according to their features (flowers/no flowers; tall/short; eat/can't eat.....)

Non-digital Option-

- Have students go outside and sketch 7 -10 different plants (trees, grass, flowers, bushes.....)
- Have students identify ways that they can sort the plants according to their features (flowers/no flowers; tall/short; eat/can't eat.....)

Digital Resource:



HMH Online Student Textbook

All CCSD Elementary students have access to grade level textbooks online through the CCSD website. Students can use the following link to access the Science online

textbooks:<http://www.cobbk12.org/centraloffice/learningresources/digitaltextbooks.aspx>

- Click on the grade level band of your choice
- Scroll down to Science
- There are two online textbook choices for science: HMH Science Dimensions and HMH Georgia Science
- Students will click the online textbook of their choice and login using the Office 355 Student Login username and password below:

Office 365 Username: firstname.lastname

Password: Same as computer password at school